

9th Annual

GME

EDUCATIONAL CONFERENCE



Icahn School
of Medicine at
**Mount
Sinai**

Office of Graduate Medical Education



Course Directors
Paru Patrawalla, MD
Brijen J. Shah, MD

FRIDAY, MARCH 7, 2025

Live In-Person Activity (150 East 42nd Street)

9:00AM-3:45PM

with Closing Reception to follow

Course Objectives

After participating in this activity, the learner should be able to:

- Incorporate effective communication skills to deliver feedback to physicians in training. Provide effective feedback to physicians in training. Discuss strategies to give feedback in daily encounters.
- Describe effective strategies to provide improved teaching in the clinical areas in which I work with physician trainees. Apply tools for more effective clinical teaching to one's own practice.
- Describe effective strategies to provide improved instruction in the identification of healthcare disparities in the clinical environments in which I work with physician trainees. Apply tools for the mitigation and elimination of health inequities.

Accreditation

The Icahn School of Medicine at Mount Sinai is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation

The Icahn School of Medicine at Mount Sinai designates this live activity for a maximum of 4.25 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nursing Credit

The American Nurses Credentialing Center (ANCC) will accept 1.0 *AMA PRA Category 1 Credit™* as equal to 1.0 ANCC contact hour. Nurses should inquire with their specialty organizations and professional institutions as to their acceptance of *AMA PRA Category 1 Credits™*.

Verification of Attendance

Verification of attendance will be provided to all professionals.

Special Needs

The Icahn School of Medicine at Mount Sinai is in full compliance with provisions of the Americans with Disabilities Act (ADA) and is accessible for individuals with special needs. If you would like to attend this conference and require any special needs or accommodations please contact the Page and William Black Post-Graduate School of Medicine at cme@mssm.edu.

Faculty Disclosure

It is the policy of Icahn School of Medicine at Mount Sinai (ISMMS) to ensure objectivity, balance, independence, transparency, and scientific rigor in all CME-accredited educational activities. All faculty participating in the planning or implementation of an activity accredited by ISMMS are expected to disclose all of their financial relationships with ineligible companies existing within the prior 24 months. All relevant financial relationships have been mitigated and disclosed to learners before the activity takes place. Presenters must also make a meaningful disclosure to the audience of their discussion of unlabeled or unapproved drugs or devices. This information will be available as part of the course material.

Registration Information

There is no registration fee required for faculty and residents/fellows.

Online Registration

<https://mssm.cloud-cme.com/GME2025>

GME EDUCATIONAL CONFERENCE 2025

Friday, March 7, 2025

Live In-Person Activity / 150 East 42nd Street, 4th Fl

REGISTRATION

9:00AM-10:00AM (60 Minutes)

WORKSHOP
SESSIONS 1

10:00AM-11:00AM (60 Minutes)

Clinician Well-being- Innovations at the System, Department and Program Levels W

- Review the drivers that affect burnout in faculty and residents.
- Gain knowledge about the role of a Faculty and GME Well-being Champion.
- Discuss best practices and successful strategies that can be implemented to enhance clinician well-being at the system, department and program levels.



Saadia Akhtar, MD

Senior Associate Dean for Trainee Well-Being and Resilience in GME
Professor, Emergency Medicine; Medical Education
Icahn School of Medicine at Mount Sinai



Sakshi Dua, MD

Associate Dean for Trainee Well-Being and Resilience in GME
Program Director, Pulmonary Disease and Critical Care Medicine
Mount Sinai Hospital
Professor, Medicine, Pulmonary, Critical Care and Sleep Medicine; Medical Education
Icahn School of Medicine at Mount Sinai



Francis S Nowakowski, MD

Professor, Diagnostic, Molecular and Interventional Radiology
Icahn School of Medicine at Mount Sinai
The Mount Sinai Hospital



Greneye O'Malley, MD

Assistant Professor, Endocrinology, Diabetes and Bone Diseases
Icahn School of Medicine at Mount Sinai
The Mount Sinai Hospital



Lauren Peccorolo, MD, MPH

Senior Associate Dean for Faculty Well-Being and Development
Associate Professor, Medicine; Medical Education
Icahn School of Medicine at Mount Sinai
The Mount Sinai Hospital

ACGME FACULTY DEVELOPMENT THEMES

E

Educator

Q

Quality Improvement, Health
Equity, and Patient Safety

W

Well-Being

P

Practice-Based Learning
and Improvement

GME EDUCATIONAL CONFERENCE 2025

WORKSHOP SESSIONS 1

10:00AM-11:00AM (60 Minutes)

Precision Medical Education

- Recognize the growing role of clinical data and AI in shaping lifelong learning and driving precision in medical education.
- Describe a “precision education” framework that integrates clinical data and AI, applicable to individuals, programs, and health systems.
- Identify the data and analytic capacities required for academic health systems to implement precision education and support continuous professional development.

E

P



Jesse Burk Rafel, MD, MRes

Director of Research and The Precision Education Laboratory
Institute for Innovations in Medical Education (IIME)
Assistant Professor, Department of Medicine
NYU Grossman School of Medicine

Differential Diagnosis of a Learner in Need: Practical Framework for Addressing Common Struggles of Residents and Clinicians in Training

- Provide a Framework for Understanding Learner's Primary Deficit.
- Identify Tools to Support a Learner Struggling with Medical Knowledge.
- Identify Tools to Support a Learner Struggling with Clinical Reasoning.
- Professionalism and Factors Predictive of Unsuccessful Remediation.

E



Deborah Edelman, MD

Associate Program Director for Ambulatory Education, Internal Medicine
Mount Sinai Morningside and Mount Sinai West
Assistant Professor, Medicine, General Internal Medicine
Icahn School of Medicine at Mount Sinai

KEY NOTE

12:00PM-1:15PM (75 Minutes)

Diversity in the surgical workforce; Have we made progress?

- To understand demographics of the medical workforce in the US.
- To understand the impact of faculty diversity on patient care.
- To understand challenges that we face in improving workforce disparities.

E

Q



Heather Yeo, MD, MHS, MBA, MS

Associate Professor, Surgery
Associate Professor of Population Health Sciences
New York-Presbyterian/Weill Cornell Medical Center

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WORKSHOP
SESSIONS 2

1:30PM-2:30PM (60 Minutes)

Lessons from the Hogwarts School of Faculty Development; What are our natural teaching styles, and what can we learn from other teaching styles?

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- Identify their natural teaching style based on Grasha and Riechman's framework.
- Compare and contrast the 5 teaching styles described by Grasha and Riechman.
- Incorporate elements from each of the 5 teaching styles to meet particular learner needs or situations.



Adin Nelson, MD

Associate Program Director, Pediatrics Residency
Assistant Professor, Pediatrics
Weill Cornell Medicine
New York-Presbyterian/Weill Cornell Medical Center

Tips for Meeting ACGME Requirements for Faculty Scholarly Activity and More

E

- Become familiar with ACGME requirements for scholarship.
- Describe different types of research that fulfill ACGME requirements.
- Identify best practices for mentoring trainees.
- Locate ISMMS resources for research support.



Margaret Baron, MD, PhD - Moderator

Senior Associate Dean for Basic and Clinical Research Training
Irene and Dr. Arthur M. Fishberg Professor of Medicine (Hematology-Oncology)
Professor of Cell, Developmental and Regenerative Biology and of Oncological Sciences
Icahn School of Medicine at Mount Sinai



Adriana Malone, MD - Moderator

System Vice Chair for Education, Department of Medicine
Director, Hematology/Oncology & BMT Fellowship Programs
Associate Professor of Medicine (Hematology/Oncology) & Medical Education
Icahn School of Medicine at Mount Sinai



Ashish Correa, MD

Associate Program Director, Cardiovascular Disease
Mount Sinai Morningside/BronxCare
Assistant Professor, Medicine (Cardiology)
Icahn School of Medicine at Mount Sinai

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Emily J. Gallagher, MD, PhD

Associate Program Director, Internal Medicine Residency
 Director of the Research Track, Internal Medicine Residency
 The Mount Sinai Hospital
 Associate Professor, Medicine, Endocrinology, Diabetes, and Bone Disease
 Icahn School of Medicine at Mount Sinai



Susan Khalil, MD

Program Director, Minimally Invasive Gynecologic Surgery
 The Mount Sinai Hospital
 Assistant Professor, Obstetrics, Gynecology and Reproductive Science
 Icahn School of Medicine at Mount Sinai



John Lantis, MD

Site Chief of Surgery
 Mount Sinai West
 Professor, Surgery
 Icahn School of Medicine at Mount Sinai

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WORKSHOP
SESSIONS 3

2:45PM-3:45PM (60 Minutes)

Academic Promotions

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- Define the metrics and pathways for promotion on the Clinician Educator pathway at the Icahn School of Medicine including elements of the educator portfolio and documentation of teaching activities with the faculty CV.
- Define the metrics and application for Advanced Membership in the Institute of Medical Education.



Reena Karani, MD, MHPE

Director of the Institute for Medical Education
Professor (with tenure) of Medicine, Medical Education and Geriatrics and Palliative Medicine
Icahn School of Medicine at Mount Sinai



Andy Jagoda, MD

Chair Emeritus, Emergency Medicine
Professor, Emergency Medicine
Icahn School of Medicine at Mount Sinai

Identifying and Eliminating Stigmatizing Language in Medical Documentation

- Discuss the impact of language on bias as part of documentation in the medical records.
- Describe the MSHS FAIR initiative to combat bias and how can GME learners be incorporated into this.

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Carol Horowitz, MD, MPH

Dean for Gender Equity in Science and Medicine
Director, Institute for Health Equity Research
Professor Population Health Science And Policy; Medicine General Internal Medicine; Artificial Intelligence And Human Health
Icahn School of Medicine at Mount Sinai



Vinh-Tung Nguyen, MD

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Course Directors

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